

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Main Street School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	186	402	318	287	185	364	259	190	99%	179	8%	3%
No Free/Reduced Lunch or Milk	342	162	423	316	287	161	388	257	165	100%	159	4%	0%
Free/Reduced Lunch or Milk	342	24	265	275	287	24	205	211	25	96%	20	40%	15%
Without Disability	342	162	428	316	287	161	396	257	166	99%	161	4%	1%
With Disability	342	24	231	275	287	24	148	211	24	100%	18	39%	12%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	177	406	317	287	176	368	259	*	100%	*	8%	*
Not English Language Learner	342	180	407	317	287	179	365	259	*	100%	*	7%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound